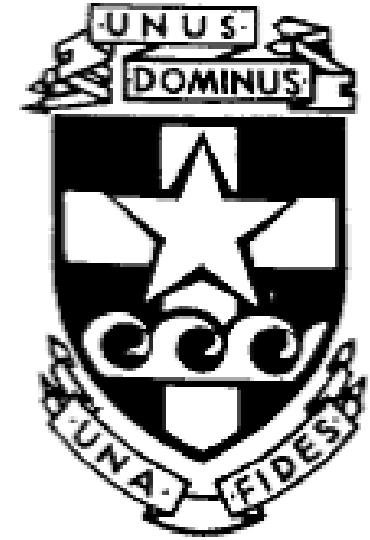


Holy Faith Secondary School Clontarf

VOLUNTARY CATHOLIC SECONDARY SCHOOL FOR GIRLS

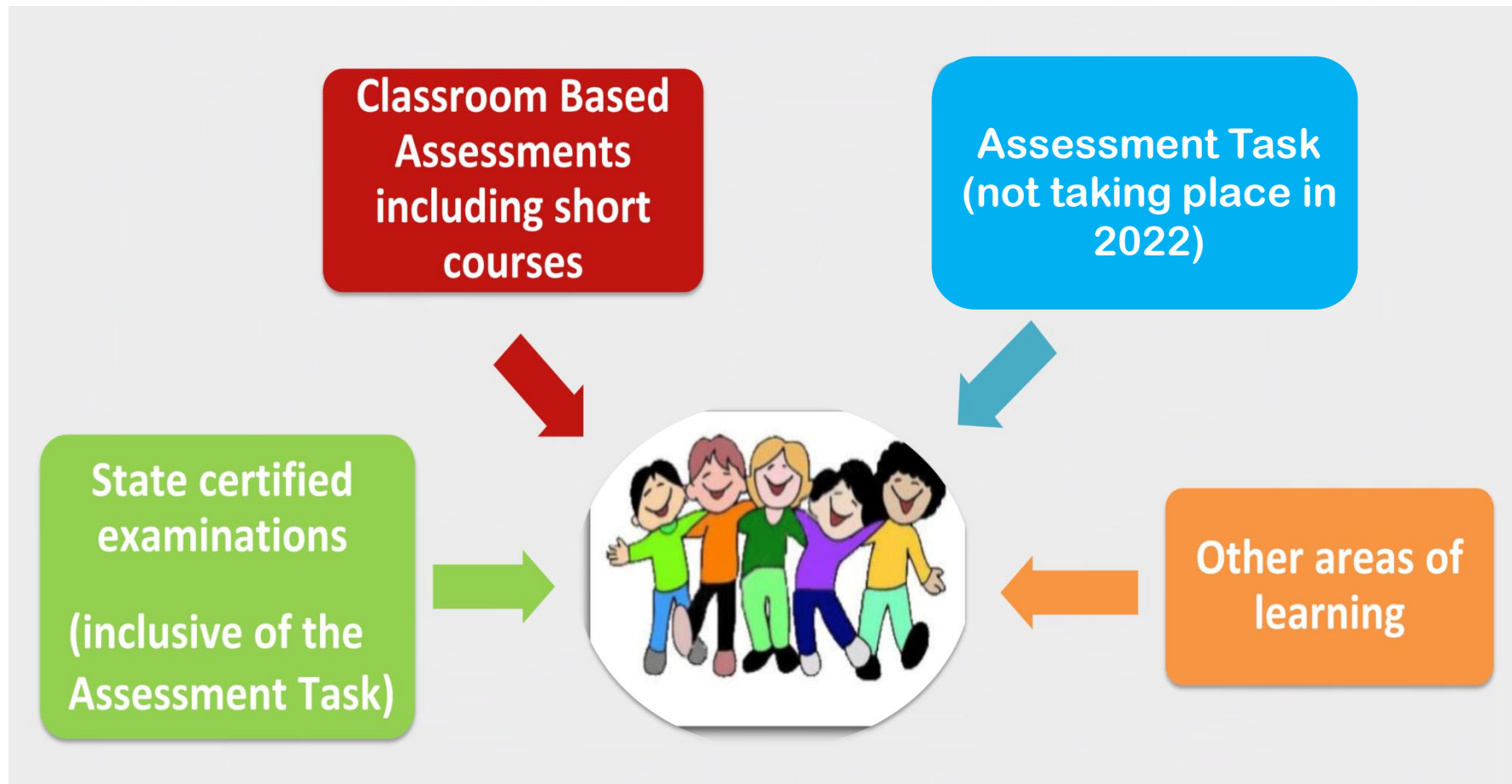
UNDER THE TRUSTESHIP OF THE LE CHÉILE SCHOOLS TRUST .



Third Year Class Divisions

- Class arrangement continue as in Second Year.
- Previously there was banding in Irish and Maths, this was discouraged after school closures last year and is working well. This will continue into next year.
- Students are encouraged to follow higher level courses in all subjects where relevant (Irish, English & Mathematics).

Assessment in the Junior Cycle



Second Year Assessment

'Classroom-Based Assessments will substitute for other assessments currently undertaken in the school such as in-house examinations. Schools should examine their own assessment policies and must plan for the replacement of in-house examinations with Classroom-Based Assessments for students, where relevant.' Circular 76/2020

- As directed by the Department, CBAs are the form of assessment used at the end of second year and are reported on in the summer report. Students do not sit house examinations, as they did at Christmas.
- Updated guidelines have been issued by the NCCA (information on next slide)
- Students have already been working on CBAs in a number of subjects and will complete CBA1 in most subjects this term. Information will be posted for parents next week.
- There will be a written exam in Irish and Mathematics, (Science TBC). All other subjects will use the CBA for assessment.

Updated information on CBAs

The Department announced that the CBA arrangements that applied for the current third years would be extended to the second-year cohort who will be taking the Junior Cycle examinations in 2022. The decision arises from further disruptions to learning because of school closures introduced to curtail the COVID-19 pandemic and will act as a mitigation measure for the loss of face-to-face tuition time in the current school year.

The provisions include:

- The dates for the completion of some CBA1s will be extended into the 2021/22 school year. Most subjects will complete the CBA in second year, parents will be provided with details next week.
- Students will complete a minimum of one CBA in each subject. This is different to the situation that applied for second year students last year in that there will be an option for current second year students to complete two CBAs in subjects, whereas last year just one CBA per subject was to be completed. The flexibility provided here takes account of the fact that some students will have been able to progress/complete CBA 1 during the current period of school closures
- No assessment tasks (ATs) will be required for students taking the Junior Cycle examinations in 2022
- In the case of Home Economics, Visual Art and Music – the 2021/2022 third year cohort would be required to complete CBA2 as it is linked to the practical assessment in those subjects
- In the case of MFL and Irish – the presentation CBA is required.

Classroom Based Assessments

- Classroom Based Assessments (CBAs) will provide students with opportunities to demonstrate their understanding and skills in a way which would not be possible in a formal examination.
- The tasks will cover a broad range of activities including oral presentations, written work of different types, practical or designing and making activities, artistic performances, scientific experiments, projects or other suitable tasks.

How do Classroom-Based Assessments take place?

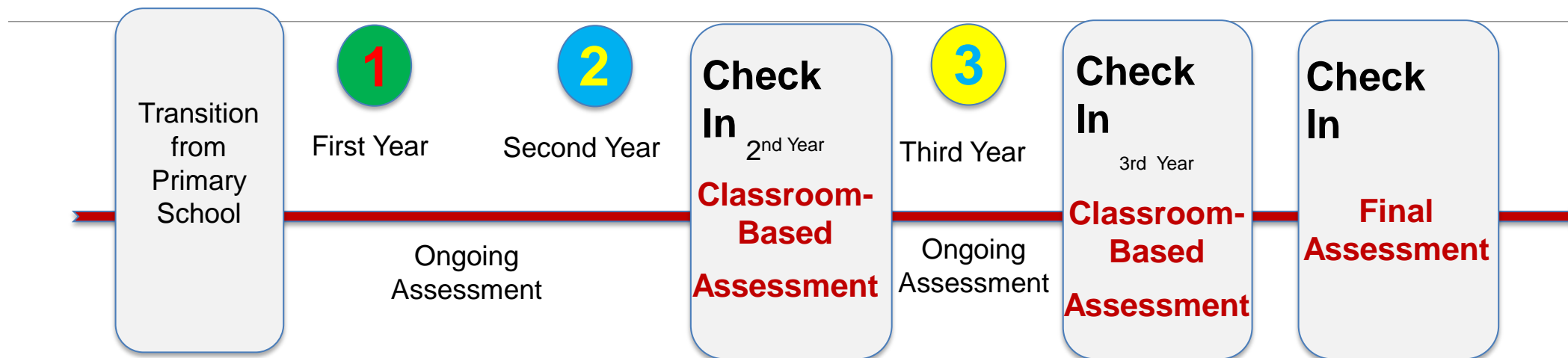
- Details of the Classroom-Based Assessment are set out in Assessment Guidelines of each Subject and Short Course
- Teachers will choose Classroom-Based Assessment tasks as per the subject / short course Assessment Guidelines
- The NCCA provides guidance on assessing these Classroom-Based Assessments
- Features of quality are described for each Classroom-Based Assessment



Ensuring Quality

- Schools organise “Subject Learning and Assessment Review” (SLAR) meetings
- Teachers compare their assessment of students’ work and ensure a common approach across the school
- Ongoing CPD has been provided for teachers to ensure that the Classroom-Based Assessments align to a national standard

One Subject's Journey



Ongoing assessment that supports student learning

Assessment: Subjects

Exams will be set, held and marked by the State Examinations Commission in June of third year.

- English, Irish and Maths specified at Higher and Ordinary levels
- All other subjects at Common Level
- Duration of 2 hours or less

Descriptors

State Examinations

Classroom-Based Assessments



GRADE	RANGE (%)
Distinction	≥ 90 to 100
Higher Merit	≥ 75 and < 90
Merit	≥ 55 and < 75
Achieved	≥ 40 and < 55
Partially Achieved	≥ 20 and < 40
<i>(not graded)</i>	≥ 0 and < 20

- Exceptional
- Above expectations
- In line with expectations
- Yet to meet expectations
- Not reported

Junior Cycle Profile of Achievement

The Junior Cycle Profile of Achievement will report on

- SEC examinations of subjects
- Classroom-Based Assessments
- Other Areas of Learning
- Wellbeing